| University of Baghdad | | | | |
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| Thesis Title | Ways of formation and motivation study the Russian language to Arab students) | | | |
| Year | 2007 | | | |
| Abstract | (Ways of developing motivation study the Russian language to Arab students) Is the incentive or motivation in the educational field, one of the central issues in educational psychology in general. It is also the process of configuring Alhawwavzo motive of the most important topics in science education and methods of teaching foreign languages in particular. It was Anzeraly topic composition of incentives and motivations for foreign students who study language Alrosahually decades as one of the pillars of teaching methods Algh Russian for foreigners. Incentive or motivation "is the engine for any activity, including the educational activity (a. Anov n). The incentive is a mechanism for starting the process of language study Alognih "a. A. Zimnaa" The experience of teaching various educational materials that in the absence of appropriate incentives, the educational process will not be effective (ie, without meaningful) and this year Miakdh psychologists and educational. They point out that if the student felt pleasure and longing Otina lesson and if Hardrorh Mydersh, it will have a memory, thinking and attention at the highest levels and will accommodate the subject faster. In other words, the incentives associated with effective teaching learning process. The problem of the composition of the incentives in the study of Aallgh Russian in Iraq is very important for students in the Department of Russian Language / University of Baghdad who join the department in accordance with the admission system of the Central, which depends on the rate of graduation from school, not the desire of the student, so note the lack of desire to study language in most of the enrolled for the study in the department. That is why it became our duty to develop a positive relationship between students and the Russian language by creating a love for the Russian language and the desire to speak Russian and know Russian culture. So here we collected most of the ways in which use can lead to raising the efficiency of the teaching staff | | | |